**A Long Walk to Water Pre-Reading Stations**

|  |  |  |
| --- | --- | --- |
| **Name:**  [https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcRkDNLqoEsBWuaZdeA9yZxntPBDWIIIgy1oERCFo6MGAMp2Ul2vr8UR23gL](https://www.google.com/imgres?imgurl&imgrefurl=http://www.imcpl.org/kids/blog/?p=8441&h=0&w=0&sz=1&tbnid=HDFejUihMoI5nM&tbnh=276&tbnw=182&zoom=1&docid=wtT58I78-0pPkM&hl=en&ei=gThMUurHEYOQ9QT23IGwCQ&ved=0CAEQsCU) | **Water Footprint**  Explore National Geographic’s water conservation Web site.  Visit each tab under “Freshwater:” Freshwater Stories, Why it Matters, Get Engaged, and Change the Course. Record one observation from each on the other side of this paper. | **Bucket Carry**  Carry the bucket up and down the 8th grade hallway five times. Then reflect what it would be like to do it not for a few minutes – but for **15 hours a day**. This is the reality for millions of Ethiopians. Write your reflection on the other side of this paper. |
| **Lost Boys Map**  With a partner, complete the instructions for the map activity**. MAKE SURE YOU READ ALL OF THE INSTRUCTIONS BEFORE COMPLETEING EACH STEP.** | **Anticipation Guide**  Complete an anticipation guide on the table. Staple it to this paper. | **Evaluation**  Circle the number that shows how much you enjoyed the stations. Describe why you feel this way.   |  |  |  |  | | --- | --- | --- | --- | | **1** | **2** | **3** | **4** | |

|  |  |
| --- | --- |
| **Water Footprint** | **Bucket Carry** |