**A Long Walk to Water Pre-Reading Stations**

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| **Name:**https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcRkDNLqoEsBWuaZdeA9yZxntPBDWIIIgy1oERCFo6MGAMp2Ul2vr8UR23gL | **Water Footprint**Explore National Geographic’s water conservation Web site. Visit each tab under “Freshwater:” Freshwater Stories, Why it Matters, Get Engaged, and Change the Course. Record one observation from each on the other side of this paper. | **Bucket Carry** Carry the bucket up and down the 8th grade hallway five times. Then reflect what it would be like to do it not for a few minutes – but for **15 hours a day**. This is the reality for millions of Ethiopians. Write your reflection on the other side of this paper. |
| **Lost Boys Map**With a partner, complete the instructions for the map activity**. MAKE SURE YOU READ ALL OF THE INSTRUCTIONS BEFORE COMPLETEING EACH STEP.**  | **Anticipation Guide**Complete an anticipation guide on the table. Staple it to this paper. | **Evaluation**Circle the number that shows how much you enjoyed the stations. Describe why you feel this way.

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| **1** | **2** | **3** | **4** |

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| **Water Footprint** | **Bucket Carry** |